Building Capacity Enhancing Wellbeing

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fsp.unc.edu

With support from the NC Department of Health and Human Services, NC Division of Social Services



UNC School of Social Work



OUR MISSION

The mission of the Family Support Program is to promote and provide support for families with children who have special needs

OUR VALUES

Respect for Families and Individuals with Disabilities – We value and promote inclusion, accessibility, diversity, family leadership, self-determination, and the use of People First Language

Integrity – We work responsibly, respectfully, and ethically on behalf of families, funders, and partners

Innovative Leadership – We promote innovations to effect positive change in services and systems that improve outcomes for families with children who have special needs

Engagement – We work collaboratively with families, advocates, providers, communities, and policymakers to develop and sustain effective services and supports

OUR SERVICES

Information and Referral to link families, caregivers, and providers to information about disabilities and diagnoses; parent-to-parent and other peer support; local, state, and national resources at *ACCESS FAMILY SUPPORT* (fsp.unc.edu and 800.852.0042)

Education and Training in the field of family support and disability informed by best practice including workshops, professional development, and leadership opportunities for parents, caregivers, students, employees, and providers

Model Program Development and Implementation to demonstrate and disseminate advances in evidence-based approaches in family support

Consultation and Technical Assistance to organizations that work with families with children who have special needs and Family Support Network[™] of North Carolina affiliates

Research and Program Evaluation to expand the evidence base for effective ways to support families

Policy Development to promote a comprehensive, integrated system of services and supports for families with children who have special needs

Serving families and providers since 1985